**School Name:** Norton CE Primary School

## Year 1

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| Units | NC Objectives covered |
| Parts of Animals | * **(K)** Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
* **(K)** Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
* **(WS)** Observing closely, using simple equipment
* **(WS)** Performing simple tests
* **(WS)** Identifying and classifying
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| Changing Seasons | * **(K)** Observe changes across the four seasons
* **(K)** Observe and describe weather associated with the seasons and how day length varies.
* **(WS)** Observing closely, using simple equipment
* **(WS)** Using their observations and ideas to suggest answers to questions
* **(WS)** Gathering and recording data to help in answering questions.
* **(WS)** Asking simple questions and recognising that they can be answered in different ways
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| Plants | * **(K)** Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
* **(K)** Identify and describe the basic structure of a variety of common flowering plants, including trees.
* **(WS)** Observing closely, using simple equipment
* **(WS)** Identifying and classifying
* **(WS)** Gathering and recording data to help in answering questions.
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| Comparing Materials | * **(K)** Describe the simple physical properties of a variety of everyday materials
* **(K)** Compare and group together a variety of everyday materials on the basis of their simple physical properties.
* **(WS)** Observing closely, using simple equipment
* **(WS)** Identifying and classifying
* **(WS)** Asking simple questions and recognising that they can be answered in different ways
* **(WS)** Using their observations and ideas to suggest answers to questions
* **(WS)** Gathering and recording data to help in answering questions.
* **(WS)** Performing simple tests
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| Types of Animals | * **(K)** Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
* **(K)** Identify and name a variety of common animals that are carnivores, herbivores and omnivores
* **(WS)** Observing closely, using simple equipment
* **(WS)** Identifying and classifying
* **(WS)** Gathering and recording data to help in answering questions.
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| Identifying Materials | * **(K)** Distinguish between an object and the material from which it is made
* **(K)** Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
* **(WS)** Observing closely, using simple equipment
* **(WS)** Identifying and classifying
* **(WS)** Performing simple tests
* **(WS)** Asking simple questions and recognising that they can be answered in different ways
* **(WS)** Using their observations and ideas to suggest answers to questions
* **(WS)** Gathering and recording data to help in answering questions.
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