**School Name:** Norton CE Primary School

## Year 1

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| Units | NC Objectives covered |
| Parts of Animals | * **(K)** Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. * **(K)** Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) * **(WS)** Observing closely, using simple equipment * **(WS)** Performing simple tests * **(WS)** Identifying and classifying |
| Changing Seasons | * **(K)** Observe changes across the four seasons * **(K)** Observe and describe weather associated with the seasons and how day length varies. * **(WS)** Observing closely, using simple equipment * **(WS)** Using their observations and ideas to suggest answers to questions * **(WS)** Gathering and recording data to help in answering questions. * **(WS)** Asking simple questions and recognising that they can be answered in different ways |
| Plants | * **(K)** Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees * **(K)** Identify and describe the basic structure of a variety of common flowering plants, including trees. * **(WS)** Observing closely, using simple equipment * **(WS)** Identifying and classifying * **(WS)** Gathering and recording data to help in answering questions. |
| Comparing Materials | * **(K)** Describe the simple physical properties of a variety of everyday materials * **(K)** Compare and group together a variety of everyday materials on the basis of their simple physical properties. * **(WS)** Observing closely, using simple equipment * **(WS)** Identifying and classifying * **(WS)** Asking simple questions and recognising that they can be answered in different ways * **(WS)** Using their observations and ideas to suggest answers to questions * **(WS)** Gathering and recording data to help in answering questions. * **(WS)** Performing simple tests |
| Types of Animals | * **(K)** Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals * **(K)** Identify and name a variety of common animals that are carnivores, herbivores and omnivores * **(WS)** Observing closely, using simple equipment * **(WS)** Identifying and classifying * **(WS)** Gathering and recording data to help in answering questions. |
| Identifying Materials | * **(K)** Distinguish between an object and the material from which it is made * **(K)** Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock * **(WS)** Observing closely, using simple equipment * **(WS)** Identifying and classifying * **(WS)** Performing simple tests * **(WS)** Asking simple questions and recognising that they can be answered in different ways * **(WS)** Using their observations and ideas to suggest answers to questions * **(WS)** Gathering and recording data to help in answering questions. |