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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Topic:** | **Ever changing Britain.**See the source image | **WW2: Bunkers, bombs and the Blitz.**See the source image | **Extreme Earth.** See the source image |
| **English:**  | Writing persuasive letters to Boris Johnson. **writing to persuade**Persuasive speeches **writing to persuade** | Fact pages(Anglo Saxons)- double page spread **writing to inform**Newspaper reports (Anglo Saxons - discussion text)- non chronological report **writing to discuss** | Instructions- how to stay safe in an air raid. **writing to inform.**Poetry- flight poetry and the unsung heroes (words over pictures) **Writing to entertain** | Narrative- evacuee story (**Writing to entertain**)Diary entry **writing to inform / entertain.** | Leaflets- types of rivers and canals **writing to inform.**Poetry- life is a river **Writing to entertain** | Instructions- living on Eal’s Island **writing to inform.**Thriller narrative- the sequel to Floodland (find a compass and use directions in story) **Writing to entertain** |
| **VGP focus:** | Modal verbsDe: De sentencesIf,if,if, then.Relative clausesStatistics3 ED adjectives | 3 bad – (dash) question.If,if,if, then.Relative clausesparenthesisPast continuous, past perfect, past perfect continuous (tenses) | With a(n) action, more actionPersonification of weatherDouble -ly endingPresent continuous, present perfect, present perfect continuous (tenses) | 2 pairs sentencesIng, ed sentences Emotion, commaFANBOYSPerfect forms of verbs | Imagine 3 examples. metaphor, onomatopia repetition, rhyme, alliteration, personification, similies.  | The more, the moreVerb, personAd, same adFuture continuous, future perfect, future perfect continuous. |
| **Topic texts:** | Boy at the back of the Class.Martin Luther King’s speechThe Journey by Francesca Sanna (refugee picture book) | Freedom for Bron, the boy who saved a kingdom by N.S BlackmanPoetry- A poem home from Mars. | Goodnight Mr TomTail- End Charlie by Mick Manning (comic style picture book) | Floodland by Marcus Sedgwick (thriller story) | The River by Allesandra Sanna (geography and setting- picture book)) |
| **Geography :** | Life in Syria (physical and human features)Locate and describe features of countries.My local area |  |  | Region of the UK- London (centre and outskirt- rich and poor)- Looking at Rivers that pass through UKCompared to Switzerland – Look at River Rhone and the AlpsLocate countries and rivers on a map.Use compass directions (Term 6- narrative)(MFL link: French speaking country). |
| **History:** |  | Anglo Saxons- Britain’s settlement by Anglo- Saxon and Scots. | WW2 – a significant turning point in British History.London in the Blitz. | Irena Persak (alternative WW2 perspective: Polish deportation) |  |
| **Maths:**  | Place value (3 weeks)Addition and subtraction (2 weeks) | Addition and subtraction (2 weeks) Perimeter and area (2 weeks)Geometry: shape (2 weeks) | Multiplication and division (6 weeks) | Fractions (6 weeks) | Decimals (3 weeks)Decimals and percentages (2 weeks)Statistics (2 weeks) | Geometry: position and direction (2 weeks)Converting units (2 weeks) |
| **PSHE:** | Identify and equality  | Money and economics | Feelings and friendships | Saftey and riskGrowth Mindset | Rights and responsibilities. | Health, relationships, sex, education (HRSE) |
| **Computing:** | E- Saftey | Multimedia: news report on the Anglo Saxons. | Programming | Data handlingNetworks and the internet | App design |  |
| **Science:**Stem.org.uk | Earth and SpaceSTEM: is anybody out there? (martian soil)STEM: eggnaut (gravity experiment) | ForcesSTEM: air resistance balloon buggy’sSTEM: aircraft forces (red arrows) | Materials | Separating mixturesSTEM: growing crystals.STEM: suspended ice  | Types of changeSTEM: plastic from milk (irreversible change)STEM: insulating ice- reversible changes) | Life Cycles |
| **Art and DT:** | Banksy: graffiti writing- mono printing | Bayeux tapestry inspired sewing. | Blitz scene- silhouette of landscape- chalk/ charcoal | WW2 day: design and create Anderson shelter models (link to materials)Fashion- make do and mend | Trompe O’Leil inspired perspective drawings of London street | Mechanisms. |
| **Trips:** | Literature Festival. | Anglo Saxon day (DT day and dress up) | WW2 day.Swindon GWR museum, air raid and evacuee experience. | Pond dipping | Gloucester waterways museum. |