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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Book/ theme** | A Bear named Paddington | A Bear named Paddington | Castles, Knights and Fairytales | Castles, Knights and Fairytales | An Island Home | An Island Home |
| **English** | Wanted Poster: Paddington**Writing to inform** Diary: Paddington**Writing to entertain**Poetry: Remembrance**Writing to entertain**Newspaper report: Great Fire of London**Writing to entertain** | Non-Chronological report: Peru**Writing to inform**Narrative: Kevin the Carrot (Christmas themed)**Writing to entertain** | Poetry: Settings**Writing to entertain**Narrative: Little Red Riding Hood ‘Warning journey’**Writing to entertain**Instructions: How to trap a Wolf**Writing to inform** | Narrative: The Gingerbread Man**Writing to entertain**Non-Chronological Report: Castles**Writing to inform** | Recount: Weston Super Mare/Similar**Writing to inform**Narrative: Katie Morag adventure**Writing to entertain**Postcards: Katie Morag**Writing to entertain** | Riddles: Katie Morag characters**Writing to entertain**Leaflet: Coll**Writing to inform** |
| **Maths** | Number and place valueGeometry: Properties of shapesAddition and Subtraction  | Addition and SubtractionGeometry: Properties of shapesMultiplication and division | Multiplication and division: Multiplication tables Measurement: length and mass | FractionsMeasurement: TimeMeasurement: Money | Statistics (Science?)Measurement: Capacity and temperature | Place Value: Securing Yr2Addition and Subtraction: Securing Yr2Multiplication and Division: Securing Yr2 |
| **Science****Working Scientifically** | Uses of materials | Changing shape | Living things | Habitats | Feeding and exercise  | Growing plants |
| Identifying and classifying.Asking simple questions and recognising that they can be answered in different waysObserving closely, using simple equipmentPerforming simple testsUsing their observations and ideas to suggest answers to questionsGathering and recording data to help in answering questions. | Identifying and classifyingAsking simple questions and recognising that they can be answered in different waysObserving closely, using simple equipmentPerforming simple testsGathering and recording data to help in answering questions. | Identifying and classifyingUsing their observations and ideas to suggest answers to questionsGathering and recording data to help in answering questions.Observing closely, using simple equipment | Identifying and classifyingGathering and recording data to help in answering questions.Observing closely, using simple equipmentAsking simple questions and recognising that they can be answered in different ways | Identifying and classifyingPerforming simple testsGathering and recording data to help in answering questions. | Observing closely, using simple equipmentAsking simple questions and recognising that they can be answered in different waysPerforming simple testsUsing their observations and ideas to suggest answers to questions |
| **Art****Famous Artist?** | No Art | Textiles: Peruvian Arpillera Art | Collage:Coat of arms/shields | No Art | 3D:Paper mache islands | No Art |
| **Design and Technology** | Structures:Shelter for Paddington | No D&T |  No D&T | Food:Fruit salad/kebab | No D&T | Mechanisms:Moving picture |
| **Computing****JG to confirm content!** | E-Safety | E-Safety | Coding- Bee bots | Bee bots: position and movement in maths. | Digital literacy. | Information technology. |
| **Physical Education** | Fundamental Movement Skills- Gymnastics. | Fundamental Movement Skills-Net and Wall Games (Tennis) | Fundamental Movement Skills- Dance | Fundamental Movement skills- Orienteering (Balance and coordination) | Fundamental movement skills- Invasion Games (Hockey) | Fundamental movement skills- Athletics |
| **History** | The Great Fire of London | No History | Life in a castle/famous kings/queens | Life in a castle/famous kings/queens | No History | No History |
| **Geography** | No Geography | Peru: Non-European comparison  | No Geography | No Geography | Uk locality comparison: Coll | Uk locality comparison: Coll |
| **Religious Education** | Creation/Gospel | Salvation | Incarnation |
| **Trips/ extra activities.** | Multi- skills.Waitrose | Christmas Church service.  |  Warwick Castle | Multi-skillsEaster Church service.  | Weston Super-Mare or other seaside locality. | Multi-skills |