

# Pupil premium strategy statement – Norton Primary School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	151
Proportion (%) of pupil premium eligible pupils	8%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	3
Date this statement was published	November 2022
Date on which it will be reviewed	November 2023
Statement authorised by	Jane Farren
Pupil premium lead	Jane Farren
Governor / Trustee lead	Louisa Brooks

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£23,785
Recovery premium funding allocation this academic year	£2,252
Pupil premium (and recovery premium*) funding carried forward from previous years ( <i>enter £0 if not applicable</i> )  <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£ 4,021
<b>Total budget for this academic year</b>  <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£30,058

## Part A: Pupil premium strategy plan

### Statement of intent

*We have high expectations for all our pupils. Having analysed data and feedback, we know that our children learn best through inclusion; being able to work alongside their peers with staff who know each one of them and the next steps in their learning and CPD is prioritised.*

*Therefore, our premiums are primarily allocated to enabling smaller classes with skilled staff employed directly by the school.*

*Interventions are held within the class where possible and include pre-teaching and opportunities for immediate feedback. Tutoring takes place just before school to minimise curriculum narrowing.*

*Children learn best when they feel connected in a safe, secure environment where their voice is listened to. Supporting children within the class means that disruption to learning the wider curriculum is minimised.*

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Reduced Language; speech and communication skills impacting on learning and behaviour</i>
2	<i>Access to reading: ensure reading outcomes are at least as high for disadvantaged pupils and other pupils</i>
3	<i>Phonics: ensure phonic outcomes are at least as high for disadvantaged pupils and other pupils</i>
4	<i>Maths: ensure understanding of number is at least as high for disadvantaged pupils and other pupils</i>
5	<i>Poor attendance for some target/vulnerable pupils results in gaps in subject knowledge</i>

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Improved speech, language and communication skills for target pupils impacts on pupil outcomes</i>	NELI assessment shows accelerated speech, language and communication improvement for target pupils
<i>Daily reading improves fluency and comprehension for target groups</i>	Target pupils reach ARE by end KS1
<i>Target additional phonics for target groups improves phonic outcomes</i>	Target pupils pass phonics screening test (June 2023)
<i>Target additional number skills for target groups improves phonic outcomes</i>	Target pupils reach ARE by end KS1
<i>leaders monitor <b>behaviour and attitudes to learning for vulnerable/disadvantaged groups</b> and can evidence that, through high expectations, these are as strong as for non- vulnerable groups</i>	PP, PP+, GRT, SEN pupils (and identified pupils) have a varied and exciting curriculum which has a clear progression

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

## Teaching

Budgeted cost: £25,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
All children are taught in smaller classes with teachers and TAs who know them well	Our children have told us about the importance of belonging to a class, not being singled out and not missing lessons for additional interventions	2,3,4
Improved speech, language and	NELI is a <a href="#">Nuffield Foundation</a> initiative and was developed by leading	1

communication skills for target pupils impacts on pupil outcomes	academics in the field of language and literacy development. The aim was to design an evidence-based early intervention programme that could be easily delivered by schools to address children's language needs. Several robust evaluations have led to NELI being the most well-evidenced early language programme available to schools in England.	
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### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £3,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Tutoring for target pupils (Y1-3) in phonics, reading and Maths</i>	The Education Endowment Foundation (EEF) highlights that targeted, frequent and consistent small-group tuition sessions can help struggling pupils to make around 4 months' additional progress over the course of an academic year. <sup>26</sup> Oct 2022	2,3,4

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £2,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Attendance incentive activities</i>	Poor attendance is our greatest contributor to slow attendance. Tracking shows that there is a clear and direct correlation between attendance and progress.	5
<i>Subs before and after school club, trips and residential</i>	This supports inclusion throughout the school.	

**Total budgeted cost: £30**

## Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider
The Nuffield Early Language Intervention	Nuffield
National Tutoring Programme	Department for Education

