Year 3 overview 2020-2021

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|  | Term 1KnowledgeSkills | Term 2 KnowledgeSkills | Term 3 KnowledgeSkills | Term 4 KnowledgeSkills | Term 5 KnowledgeSkills | Term 6 KnowledgeSkills  |
| Themes and **questions:** | **A Land before letters (prehistoric Britain)** | **The Plates of Japan (a topic based on Japan, its culture as well as earthquakes and volcanoes)** | **We are all philosophers (How Ancient Greece contributed to our modern day life)**  |
| Model texts to use: | * Stone age boy (narrative – focus on setting)
* Persuasive letter
* Instruction writing – catch a dragon
 | Momotaro – narrative, focus on characterNon Chronological report on volcanoes and earthquakes | Midas – Pie Corbettnewspaper report -  |
| Read aloud texts | Year 3* Iron man
* The Loin, the witch and the wardrobe
* The king who banned the dark
 | * Japanese folk tales
* The sheep pig
* Hansel and Gretel
 | * The battle of bubble and squeak
* Cat tales
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| Opportunities and outcomes: | INarrative of stone age child.Persuade - Persuade to capture the moon. Persuade to do the 5 ways to well being.Poetry -  | Report on Volcanoes / earthquakesTrip?Skype with someone from Japan to ask questions. |  |
| PSHESCARF, Mental Health, British values, equality and diversity | **Health and wellbeing – keeping safe(SCARF)**Risk RobotSafe or unsafe?Helping each other stay safeGetting on your nervesAlcohol and cigarettes**Resilience (own plans)**Bouncing back from knockbacksPersonal attitude and mind-set “I can”Coping with things you cant controlPositive and negative thoughtsSupporting othersDeciding whether to let other peoples thoughts and actions affect you**self esteem**Proud to be me!Personal achievementsReaching your goals | **Sometimes my brain hurts**5 ways to wellbeingSet/introduce ground rulesWhat is mental health and mental illness?Comparisons to physical healthMental illnessWhat helps and what does not?Healthy minds and healthy brainsFinding supportWhy is mental health important?What happens when you become unwell?Language for mental health MENTAL HEALTH | **Living in the world (SCARF)**Caring for the environmentLet’s have a tidy upMy communityOur helpful volunteers**Relationships – health relationships**Tangram team challengeDanger or risk?How can we solve this problemFriends are specialDifferent kinds of love |
| English | Inform: instruction writingEntertain: Narrative (portal story) – focus on setting Inform: persuasive writing – ban the dark | Entertain/Inform/Entertain/Persuade – Entertain: poetry (Haiku)Entertain: fairy tale based on MomotaroInform – information about earthquakes / volcanoes. | Inform/Entertain/Persuade/Discuss – Inform: newspaper Report of scenario from an Olympic eventEntertain: narrative – focus on setting (revist) Based on king Midas story. |
| Guided Reading Texts | While I am sleeping Hot spots and other extreme places to liveKing Kafu and the moon | Zoo newsVolcano AlertWhen you were my ageKing Kafu and the seasonsCan you change the world?Not a wordWhen the lights went out | The fountain of goldThe snow QueenAll about snowEscape from Black mountain |
| Maths | Place ValueGeometry – types of linesMultiplication and division – times tablesMental subtractionMental addition | Fractions – ordering and comparingWritten subtractionWritten AdditionMultiplication and division – calculationsMoney | Fractions – calculationsTimeGeometry – anglesMeasurementStatistics |
| Computing | Document editingMultimedia | ProgrammingEsafety | NetworksStatistics |
| Science | Light and shadowsRocks and soils | Movement and feedingMagnets and forces | What plants needParts of plants |
| Art/DT | Experimenting with medium – cave paintings | Textiles – looking at how to dye materials.Rock painting. | Print making:Based on Hokusai “the great wave” | Cherry blossom pictures. Experimenting with watercolour and chalk | Soap carving – Figures in Greek history | Alternative silhouette self portrait of greek life with collage.  |
| PE | Delivered by JS/LN | Delivered by JS/LN | Delivered by JS/LN  |
| RE | What do Christians learn from the creation story?How do festivals and family life show what matters to Jewish people? | What is it like for someone to follow God?How do festivals and worship show what matters to a Muslim? | What kind of world did Jesus want?How and why do people try and make the world a better place? |
| History | Stone age to Iron ageKnow that a timeline is split into AD and BCOrder events on a timeline (start and end of each age stone to iron)Stone age tools to iron age toolsUsing articles for reading comprehension and chronology.Stonehenge. | Japan – the land of the rising sun / why are there so many mountains in Japan? | Ancient GreeceOlympic gamesGods and goddessesDaily lifeUsing pottery to discover things from the past (sources of information for historians) |
| Geography | Continents – EuropeLocate countries on a map (in Europe) | Continents – AsiaLocate countries on a map – Asiadescribe and understand key aspects of physical geography including volcanoes and earthquakesInternational date lineFood of japan (links to DT)Tokyo | Locate countries on a map |
| Music |  |  | Choir – Junior production |