Year 3 overview 2020-2021

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|  | Term 1  Knowledge  Skills | Term 2  Knowledge  Skills | | Term 3  Knowledge  Skills | Term 4  Knowledge  Skills | Term 5  Knowledge  Skills | Term 6  Knowledge  Skills |
| Themes and **questions:** | **A Land before letters (prehistoric Britain)** | | | **The Plates of Japan (a topic based on Japan, its culture as well as earthquakes and volcanoes)** | | **We are all philosophers (How Ancient Greece contributed to our modern day life)** | |
| Model texts to use: | * Stone age boy (narrative – focus on setting) * Persuasive letter * Instruction writing – catch a dragon | | | Momotaro – narrative, focus on character  Non Chronological report on volcanoes and earthquakes | | Midas – Pie Corbett  newspaper report - | |
| Read aloud texts | Year 3   * Iron man * The Loin, the witch and the wardrobe * The king who banned the dark | | | * Japanese folk tales * The sheep pig * Hansel and Gretel | | * The battle of bubble and squeak * Cat tales | |
| Opportunities and outcomes: | INarrative of stone age child.  Persuade - Persuade to capture the moon. Persuade to do the 5 ways to well being.  Poetry - | | | Report on Volcanoes / earthquakes  Trip?  Skype with someone from Japan to ask questions. | |  | |
| PSHE  SCARF, Mental Health, British values, equality and diversity | **Health and wellbeing – keeping safe(SCARF)**  Risk Robot  Safe or unsafe?  Helping each other stay safe  Getting on your nerves  Alcohol and cigarettes  **Resilience (own plans)**  Bouncing back from knockbacks  Personal attitude and mind-set “I can” Coping with things you cant control  Positive and negative thoughts  Supporting others  Deciding whether to let other peoples thoughts and actions affect you  **self esteem**  Proud to be me!  Personal achievements  Reaching your goals | | | **Sometimes my brain hurts**  5 ways to wellbeing  Set/introduce ground rules  What is mental health and mental illness?  Comparisons to physical health  Mental illness  What helps and what does not?  Healthy minds and healthy brains  Finding support  Why is mental health important?  What happens when you become unwell?  Language for mental health MENTAL HEALTH | | **Living in the world (SCARF)**  Caring for the environment  Let’s have a tidy up  My community  Our helpful volunteers  **Relationships – health relationships**  Tangram team challenge  Danger or risk?  How can we solve this problem  Friends are special  Different kinds of love | |
| English | Inform: instruction writing  Entertain: Narrative (portal story) – focus on setting  Inform: persuasive writing – ban the dark | | | Entertain/Inform/Entertain/Persuade –  Entertain: poetry (Haiku)  Entertain: fairy tale based on Momotaro  Inform – information about earthquakes / volcanoes. | | Inform/Entertain/Persuade/Discuss –  Inform: newspaper Report of scenario from an Olympic event  Entertain: narrative – focus on setting (revist) Based on king Midas story. | |
| Guided Reading Texts | While I am sleeping  Hot spots and other extreme places to live  King Kafu and the moon | | | Zoo news  Volcano Alert  When you were my age  King Kafu and the seasons  Can you change the world?  Not a word  When the lights went out | | The fountain of gold  The snow Queen  All about snow  Escape from Black mountain | |
| Maths | Place Value  Geometry – types of lines  Multiplication and division – times tables  Mental subtraction  Mental addition | | | Fractions – ordering and comparing  Written subtraction  Written Addition  Multiplication and division – calculations  Money | | Fractions – calculations  Time  Geometry – angles  Measurement  Statistics | |
| Computing | Document editing  Multimedia | | | Programming  Esafety | | Networks  Statistics | |
| Science | Light and shadows  Rocks and soils | | | Movement and feeding  Magnets and forces | | What plants need  Parts of plants | |
| Art/DT | Experimenting with medium – cave paintings | | Textiles – looking at how to dye materials.  Rock painting. | Print making:  Based on Hokusai “the great wave” | Cherry blossom pictures. Experimenting with watercolour and chalk | Soap carving – Figures in Greek history | Alternative silhouette self portrait of greek life with collage. |
| PE | Delivered by JS/LN | | | Delivered by JS/LN | | Delivered by JS/LN | |
| RE | What do Christians learn from the creation story?  How do festivals and family life show what matters to Jewish people? | | | What is it like for someone to follow God?  How do festivals and worship show what matters to a Muslim? | | What kind of world did Jesus want?  How and why do people try and make the world a better place? | |
| History | Stone age to Iron age  Know that a timeline is split into AD and BC  Order events on a timeline (start and end of each age stone to iron)  Stone age tools to iron age tools  Using articles for reading comprehension and chronology.  Stonehenge. | | | Japan – the land of the rising sun / why are there so many mountains in Japan? | | Ancient Greece  Olympic games  Gods and goddesses  Daily life  Using pottery to discover things from the past (sources of information for historians) | |
| Geography | Continents – Europe  Locate countries on a map (in Europe) | | | Continents – Asia  Locate countries on a map – Asia  describe and understand key aspects of physical geography including volcanoes and earthquakes  International date line  Food of japan (links to DT)  Tokyo | | Locate countries on a map | |
| Music |  | | |  | | Choir – Junior production | |