

VGP Progression	
Recep	<p>Foundation skills-</p> <ul style="list-style-type: none"> • Full stops and capital letters • Using adjectives (not necessarily know they are called adjectives) • Use positional language (time, place) in speech - <i>After lunch, Over the hill</i>
Year 1	<p>Key skills-</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Nouns, verbs and adjectives. <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Co-ordinating conjunction= <i>and</i> • Subordinating conjunction= <i>because</i> • Adverbials = <i>First, Next, Then, Lastly.</i> <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> • Full stops and capital letters • Exclamation sentences ! Sound! Cause (Book 2 page 102) • Question sentences ?
Year 2	<p>All Year 1 plus...</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Adverbials with a comma= <i>First, Firstly, Next, After, Later.</i> • Imperative Verbs – <i>buy, listen, mix</i> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • 2A (2 pairs of adjectives) start with 1 pair: (Book 1, pg. 13, Book 2, pg. 26) Noun phrases <i>He was a tall, awkward man with an old, crimped jacket.</i> <i>It was an overgrown messy garden with a lifeless, leafless tree.</i> • BOYS - But, Or, Yet, So (Book 1, pg. 11) Co-ordinating conjunctions <i>He was a friendly man most of the time, but he could become nasty.</i> <i>He could be very friendly, or he could be miserable.</i> • Subordinating conjunction= <i>if</i> • Progressive form: <i>was walking</i> <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> • List: (Book 1, pg. 43) Commas to separate list items <i>It was a dark, long, leafy lane.</i> <i>It was a cold, wet, miserable and misty morning.</i> • Possessive apostrophe- <i>Badger's home is underground.</i>
Year 3	<p>All Year 2 plus...</p> <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • -ing, -ed (Book 1, pg. 55, Book 2, pg. 78) Fronted Adverbials <i>Walking in the bushes, she stopped at the sight of a crocodile facing her.</i> <i>Running near the beach, he halted as the ground gave way.</i> • With a/an (Book 2 Page 106) Fronted Adverbials <i>With a weary smile, grandad waved goodbye.</i>

- 1 Pair (see 2 pairs and adapt) (Book 1, pg. 19) **Expanded noun phrases**
Cold and hungry, they did not know how much further they had to go.
Angry and bewildered, he couldn't believe that this was happening to him
- **Nouns and pronouns** for cohesion and prevent repetition

Grammar:

- Noun, which/who/where (Book 1, pg. 31) **Relative Clauses**
Cakes, which taste fantastic, are not so good for your health.
- **Subordinating conjunctions:** while, after, before (not prepositional use)

Punctuation:

- **Simple sentence direct speech:** *Mum asked, "Are you in for tea?"*
- **Apostrophes for plural possession:** *The dogs' leads were hanging on the brass hook near the door.*
- **Bullet points** - simple lists
- **Rhetorical questions**

Year 4 All of Year 3 plus...

Vocabulary:

- Short (Book 1, pg. 53) **Composition and Effect**
Then it happened.
- Emotion word, comma (Book 1, pg. 29) **Fronted Adverbials**
Desperate, she screamed for help.
- Verb, Person (Book 1, pg. 23) **Fronted Adverbial**
Flying, John had always been terrified of it.
Walking, he seemed to have been walking forever.

Grammar:

- Description, which + simile (Book 2, pg. 66) **Relative Clauses**
Doctor Swogflop bathed only once a year, which made him look like a hippo.
- **Subordinating conjunctions:** *although, until, unless, since*
- **Present Perfect tense:** *This week we have visited the Science Museum*

Punctuation:

- 3 bad – question (Book 1, pg 37) **Dashes for emphasis and rhetorical question**
Thirst, heatstroke, exhaustion- which would kill him first?
- **Bullet points-** *detailed list.*
- **Brackets** for incidental details

Year 5 All Year 4 plus...

Vocabulary:

- Personification of weather (Book 1, pg. 47) **Composition and Effect**
The rain wept down the window.
The wind screamed through the branches.
- 3 _ed (3 related adjectives) (Book 1, pg. 17) **Fronted Adverbials**
Frightened, terrified, exhausted, they ran from the creature.
- **Modal verbs**

Grammar:

- **Subordinating conjunctions-** I SAW A WABUB

<p>Year 5 Cont.</p>	<ul style="list-style-type: none"> • Co-ordinating conjunctions –FANBOYS <p><u>Punctuation:</u></p> <ul style="list-style-type: none"> • Imagine, 3 examples (Book 1, pg. 59) Colons to add further detail in a new clause <i>Imagine a time when people were not afraid, when life was much simpler, when everyone helped each other: this is the story of that time.</i> • De:De (description: details) (Book 1, pg. 21) Colons to add further detail in a new clause <i>The vampire is a dreadful creature: it kills by sucking all the blood from its victims</i> • Some; others (Book 1, pg. 45) Semi-colons to join related clauses <i>Some people love football; others just can't stand it.</i> • Tell: show ; 3 examples (Book 2, pg. 10) Colons and semi-colons in a detailed list <i>He was feeling relaxed: shoes off; shirt undone; lying on the sofa.</i> • Parenthesis (),, --
<p>Year 6</p>	<p>Secure knowledge and application of previous years: children choose to use these VGP skills independently and explain their reasons for their choice.</p> <ul style="list-style-type: none"> • Passive and active • Subjunctive