

Computing –

We will be developing our programming skills through Scratch. We will find out what variables are and how we can use them to create our own program.

Reading –

Guided Reading will involve non-fiction texts – the first will look into flooding and its impact on communities (very fitting!). Our reading for pleasure book is Cogheart by Peter Bunzl.

PSHE –

This term we are looking at keeping safe, both online and offline. We start by identifying how quickly something can be shared online and the difficulties people face removing things from the internet. We then look at healthy life choices and how to remain true to our values.

Religious Education -

We will be answering the question 'What do Christians believe Jesus did to 'save' people?'. We will do this by looking into the 'big story' of the bible and its impact, seeing how Christians put their beliefs into practise in the modern world.

English -

Our focus is non-fiction - writing to persuade. We are using our topic 'Our Earth Matters' as a stimulus for writing. This will involve looking at pollution and the River Severn.

Year 6 Spring 1 –

Our Earth Matters



Science –

Our Science this term involves light and sight. We will look at how light travels and therefore how shadows form, and how we see everything around us. We will also look at refraction.

Art/Design -

We will be making automata toys. This will involve looking into cam profiles and how different shape cam profiles change the movement of the follower.

Maths -

Our maths this term will involve a deep dive into decimals – specifically looking at the place value, how to round to certain decimal places and using the four operations within decimals. Next, we will be looking at the relationship between decimals, fractions and percentages and how to convert between them.

Humanities –

We will be looking at how the world is changing. This will involve weathering and erosion; coastline features and how they change; and how boundaries and landscapes change.

PE -

We will be learning how to compete within invasion games. We will be specifically looking at how to keep possession, move into a scoring position, and prevent the opposition from scoring.