



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

- Healthy Living and Learning Award achieved 2018
- Bronze sports participation achieved 2017

School priority

Pupils are active, healthy and resilient; they make positive life choices to support healthy living and learning; pupils love the challenge of learning and are resilient to failure.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,050		Date Updated: June 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All pupils undertaking at least 30 minutes of additional activity per day.	<ul style="list-style-type: none"> Physical activity to start the day Increased physical activities introduced at lunchtime bitesize classroom-based fitness drills. 	Screen: £3,000	<p>ALL pupils involved in 30 minutes of additional activity every day.</p> <ul style="list-style-type: none"> 100% pupils benefiting bitesize classroom-based fitness drills. External screen has resulted in pupils also exercising during wet playtimes/lunchtimes and occasionally after lunch. WIDER IMPACT AS A RESULT OF ABOVE Pupils are more active in P.E lessons - taking part without stopping to rest so much. Attitudes to learning are improved - better concentration in lessons. ALL pupils involved in 30 minutes of additional activity every day. 	<p>- Enhanced enjoyment of physical activity.</p> <ul style="list-style-type: none"> Target SEN and GRT pupils to increase their participation in a range of different sports. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. 	<ul style="list-style-type: none"> Gloucester school sport network training. Governors and Parents attend a sports lesson. Open afternoons for the community include an example of a PE lesson. Year 4/5 teacher to complete forest school training. 	£3,350	JS and sports/teaching staff Knowledge of: <ul style="list-style-type: none"> Understanding primary school physical education. Principles of pedagogy in primary school physical education. Planning for continuity and progression in primary school physical education. Using assessment to impact on learning and progress in primary school physical education. Good and outstanding features of teaching primary school education. Increased staff confidence and ability to teach high quality P.E. lessons teachers and HLTAs have had experience of team teaching with which has led to improved teacher confidence and improved quality of P.E. Lessons. 	<ul style="list-style-type: none"> Addresses high standards of teaching and learning, and will create additional positive impact upon our school development plan outcomes. Increased staff confidence and ability to teach high quality P.E. lessons. <ul style="list-style-type: none"> Sustainable expertise ongoing.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Pupils experience a range of sports and activities throughout the week.</p>	<ul style="list-style-type: none"> • Gloucester school sport network specialised coaches. (cheerleading, tennis, archery) • Increase sports clubs on offer afterschool and at lunchtime. Forest school for targeted pupils. • Horse riding for targeted pupils • Marathon club afterschool. • Year 4/5 teacher to complete forest school training. • Well-being week for whole school to include healthy eating, thinking and physical activity. 	<p>£3,350</p> <p>AFS £1,600</p> <p>Luchtime £1,800</p> <p>See costing section 3.</p>	<ul style="list-style-type: none"> • A wider range of extra-curricular clubs on offer. E.g., hockey, tennis, gymnastics, girl's football • Gloucester school sport network specialised coaches. (cheerleading, tennis, archery) • Increased sports clubs on offer afterschool and at lunchtime. Forest school for targeted pupils. • Horse riding for targeted pupils • Marathon club afterschool. (50% of pupils took part) 	<ul style="list-style-type: none"> • Target SEN and GRT pupils to increase their participation in a range of different sports. • Wet play policy to include physical activity.
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. Engage more girls in inter/intra school teams particularly for girls</p>	<p>Competitions arranged for this year. (See Gloucester school sport handbook). The competitions span across the year groups, across all abilities and include targeted groups.</p>	<p>Glos schools network</p>	<p>Access to GSN organised primary competitions.</p> <ul style="list-style-type: none"> • Activities raised pupil participation levels within sport specific inter competitions. • Norton Primary school has participated in the following festivals and tournaments: - Boys football - Girls football - Mixed Tag rugby – dance festival - Athletics - Netball – Hockey-cross contry 	<ul style="list-style-type: none"> • Increased number of children participating in intra & inter school sports competitions • Increased range of competitions involved in. • Target SEN and GRT pupils to increase their participation in a range of different sports.