Computing -

This term year five will be developing their knowledge of flat file databases and programming skills.

Reading –

This term we will be reading 'Floodland' by Marcus Sedgwick and 'The nowhere emporium' by Ross MacKenzie.

PSHE -

This term Year 5 will be looking at:

Money and economics

Feelings and friendships

Health, relationships and sex education (HRSE)

Religious Education -

This term Year 5 will be developing their knowledge of **religions to answer the big** questions:

-Was Jesus the Messiah? (Christianity)

- What matters most to Humanists and Christians?

English - 'The forgotten heroes'

Narrative: We will be explore alternate endings to narratives, using a range of creative writing features to write a sequel to 'Floodland'. (Writing to entertain)

Poetry: we will be exploring a range of poems linked to the environment and rivers; specifically looking at Sonnets and rhyming poems. (Writing to entertain).

Music-

This term Year 5 will be learning the song 'livin' on a prayer'

Year 5 Summer –

Extreme earth.



French-

This term Year 5 will be learn:

-How to describe their family.

-How to describe their house and town.

- How to say their date of birth.

Art/Design -

We will be looking at the style of **Trompe L'oeil** from 1874, comparing it to artwork today.

Later, we will also be creating our own **flood** alarms.

- Shape -
- Decimals -
- volume

This term Year 5 will be learning about reproduction of a plant and animal and also reversible and irreversible changes.

This term Year 5 will visit **Tewkesbury**, to take part in a flooding workshop, comparing the town to 2007 and interview local residents.

UK.

Later in the term, we will identify the **key** features of a mountain range, comparing the land in Switzerland to the UK.

Maths -

This term we will be focussing on:

- Position and direction **Negative numbers Converting units**

Science –

Humanities –

We will also learn how rivers are formed, the impact of **flooding** and the main rivers in the