

## Music Key Skills and Knowledge Progression Ladder FS – Year 2 at Norton Primary

	<b>FS</b>	<b>Year 1</b>	<b>Year 2</b>
<b>Use of voice expressively and creatively</b>	<p>Sing echo songs and perform movements to a steady beat.</p> <p>Explore singing at different speeds and pitch to create moods and feelings.</p> <p>Discover how to use the voice to create loud and soft sounds.</p>	<p>Explore the use of the voice in different ways such as speaking, singing and chanting.</p> <p>Discover how the voice can produce high and low sounds (pitch) to create different effects.</p> <p>Find out how to sing with expression, confidence and creativity to an audience.</p>	<p>Sing with a sense of the shape of a melody.</p> <p>Represent sounds with symbols e.g. Graphic scores, shapes and pictures.</p> <p>Improvise making different sorts of sounds with the voice.</p> <p>Perform songs using creativity and expression and create dramatic effect.</p>
<b>Play tuned and untuned instruments</b>	<p>Play instruments to a steady beat.</p> <p>Understand how to hold and play an instrument with care.</p> <p>Explore the different sounds instruments make.</p> <p>Choose an instrument to create a specific sound.</p>	<p>Play instruments showing an awareness of others.</p> <p>Repeat and investigate simple beats and rhythms.</p> <p>Learn to play sounds linking with symbols e.g. shapes or pictures</p> <p>Understand how to play an instrument with care and attention.</p>	<p>Perform simple patterns and accompaniments keeping to a steady pulse.</p> <p>Recognise and explore how sounds can be organised e.g. sequences of long and short sounds.</p> <p>Respond to starting points that have been given</p> <p>Understand how to control playing a musical instrument so that they sound, as they should.</p>
<b>Listen with concentration and understanding</b>	<p>Express feelings in music by responding to different moods of different musical pieces.</p> <p>Listen to music and respond by using hand and whole body movements.</p> <p>Listen to different sounds (animal noise, water etc.) and respond with voice and movement.</p>	<p>Choose sounds to represent different things (ideas, thoughts, feelings, moods etc.).</p> <p>Reflect on music and say how it makes people feel, act and move.</p> <p>Respond to different types of music.</p>	<p>Notice how music can be used to create different moods and effects and to communicate ideas.</p> <p>Listen and understand how to improve own composition.</p> <p>Sort instruments into different types.</p>

<p>Experiment with, create, select and combine sounds</p>	<p>Choose different instruments, including the voice and body percussion to create sound effects.</p> <p>Investigate a variety of ways to create sound with different materials/instruments</p> <p>Experiment performing songs and music together with body movements to a steady beat.</p>	<p>Create a sequence of long and short sounds, including clapping longer rhythms.</p> <p>Investigate making sounds that are very different (loud and quiet, high and low etc.).</p> <p>Explore own ideas and change as desired.</p>	<p>Choose carefully and order sounds in a beginning, middle and end.</p> <p>Use sounds to achieve an effect.</p> <p>Create short musical patterns.</p> <p>Investigate long and short sounds.</p> <p>Explore changes in pitch to communicate an idea.</p>
---	---	---	--