



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Successfully increasing the profile of PE and physical activity in school and at home.</li> <li>• Increasing the range of sporting activities available to all pupils.</li> <li>• Successful sport teams (girls and boys) consistently doing well in sporting competitions with other schools in the county.</li> <li>• Gloucester Healthy Living and Learning Award 2018</li> </ul>	<ul style="list-style-type: none"> <li>• Increasing physical activity for target pupils (GRT and SEN).</li> <li>• Ensure more children are taking part in school sports clubs.</li> <li>• Pupils are active, healthy and resilient; they make positive life choices to support healthy living and learning.</li> <li>• To achieve Gold participation in sports award</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17,050		<b>Date Updated:</b> October 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Increasing physical activity for target pupils (GRT and SEN).</li> <li>Pupils are active, healthy and resilient; they make positive life choices to support healthy living and learning.</li> </ul>	<ul style="list-style-type: none"> <li>Keep fit whole school assembly. HIT workout.</li> <li>Planned activities including outside screen during breakfast and after school clubs.</li> <li>Each class to do 30 minutes a day as part of their daily routine. (go noodle, physical responses...) new monitoring of this.</li> </ul>	£3,000 outside screen with physical activities, active learn and wake and shake.			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> <li>Main School priority: Pupils are active, healthy and resilient; they make positive life choices to support healthy living and learning; pupils love the challenge of learning and are resilient to failure.</li> </ul>	<ul style="list-style-type: none"> <li>HLTA trained with a focus on quality sport teaching and increasing the profile of sports and PE across the school.</li> <li>Gloucester Schools Sport Network. Achievements celebrated in assembly. e.g. match results, tournaments, festivals, sporting events in the local community, unusual sporting achievements. Year groups to show cast their talents in sport. E.g dance, gymnastics, rugby.</li> <li>Teachers to attend CPD to improve teaching of P.E. lessons. Celebration assembly every week to ensure the whole school is aware of the importance of P.E. and Sport and to encourage all pupils to aspire to being involved in the assemblies. P.E. noticeboard to raise the profile of P.E and Sport for all visitors and parents.</li> <li>Sharing good practice with other schools in the Tewkesbury District Partnership.</li> </ul>	<p>£3,050 (school sports network)</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increasing physical activity for target pupils (GRT and SEN).</li> <li>Ensure more children are taking part in school sports clubs.</li> <li>Pupils are active, healthy and resilient; they make positive life choices to support healthy living and learning.</li> </ul>	<ul style="list-style-type: none"> <li>HLTA and sports teacher CPD. (see GSN training booklet)</li> <li>Teachers upskilled to teach 1 hour in addition to PE teacher through partner teaching with sports coach.</li> <li>Active 30:30 CPD for all staff (4.10.18)</li> <li>Two members of staff booked on a dance CPD.</li> <li>Open afternoons for the community include an example of a PE lesson.</li> <li>Link governor to monitor the teaching of PE.</li> <li>Sports teacher full time member of school staff to lead good practice in the school.</li> <li>Specialist sports coaches for fundamentals, gymnastics and dance.</li> </ul>	<p>GSN HLTA training £1000</p> <p>£10,000</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Increasing physical activity for target pupils (GRT and SEN).</li> <li>Ensure more children are taking part in school sports clubs.</li> <li>Pupils are active, healthy and resilient; they make positive life choices to support healthy living and learning.</li> </ul>	<ul style="list-style-type: none"> <li>Keep fit whole school assembly. HIT workout.</li> <li>Planned activities including outside screen during breakfast and after school clubs.</li> <li>Each class to do 30 minutes a day as part of their daily routine. (go noodle, physical responses...)</li> <li>Forest school for reception and targeted pupils.</li> <li>Horse riding for targeted pupils.</li> <li>Target activities for GRT and Sen within extended school hours.</li> <li>Pupil questionnaire to inform us about the range of demand for different sports clubs.</li> <li>At least one sports club offered after school each day.</li> <li>Specialist sports coaches for fundamentals, gymnastics and dance.</li> </ul>			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Increasing physical activity for target pupils (GRT and SEN).</li> <li>• Ensure more children are taking part in school sports clubs.</li> <li>• Pupils are active, healthy and resilient; they make positive life choices to support healthy living and learning.</li> </ul>	<ul style="list-style-type: none"> <li>• 20 competitions arranged for this year. (See Gloucester school sport handbook). The 20 competitions span across the year groups, across all abilities and include targeted groups.</li> <li>• Intra competitions 5 times a year linked to school house system.</li> <li>• Participating in football, hockey and kwik cricket leagues throughout the year. (girls and boys)</li> <li>• Informal sports competitions with local schools for target pupils (GRT and SEN)</li> </ul>	GSN		
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