

English –

Phonics- this half term we will be working through the four-week unit of Phase 4. When children start Phase 4, they will know a grapheme for each of the 42 phonemes. They will be able to blend phonemes to read CVC (consonant-vowel-consonant) words, and segment in order to spell them.

Children will also be beginning to read straightforward two-syllable words and simple captions, as well as reading and spelling some common exception words.

This phase will consolidate the children's knowledge and help them learn to read and spell words which have adjacent consonants, such as **trap**, **string** and **milk**.

Our book this term is: Little Red Riding Hood. The children will learn the story, act it out, retell it, sequence it and then write the story using their story maps. We will be focussing on writing a simple sentence with more independence.

We will also be creating a Warning/wanted poster for the Big Bad Wolf!

Mathematics –

This term in Maths we will be finding and representing 9 and 10, as well as working out the composition of these numbers. We will then be finding one more and one less with numbers to 10.

We will then move onto building numbers beyond 10 and continue patterns beyond 10. We will focus on verbal counting beyond 20 and verbal counting patterns.

This is all done through hands on activities and visual representations.

We will recognise and name 3-D shapes, find 2-D shapes within 3-D shapes and use 3-D shapes for tasks. We will also identify more complex patterns and continue patterns.

Expressive Art and Design

This term we will be creating:

Fairy tale character hand puppets

Masks for the role play area

Drawing wolves by following a set of instructions

Building houses with different materials (blocks, sticks, paper, pillows, etc.) to see which is the strongest (three little pigs)

Designing and making a picnic

Reception Summer 1 –

Once upon a time



Understanding the World

Signs of Summer

They will continue to make observations of animals and plants and explain why some things occur, and talk about it

Compare and contrast characters from stories from the past

Continue technology: use of ipad, IWB and Laptop and BEE BOTS.

RE
Value- Thankfulness

PSHE
Circle of Life

My growing journey

Children will be able to recognise the different stages a human goes through when growing into an adult. Baby, toddler, child, teenager, adult.

Let's roll with the changes

They will learn that as we grow we get bigger and taller. They also will look at how our age affects our skin and teeth and mobility.

The circle of life

In this lesson the children will learn that living things can't live forever and death is part of the circle of life.

I'll always be with you

Children will understand that when people leave, they are still loved by them.

Physical Development

This term we will be continuing to focus on the correct letter and number formation. Which goes hand in hand with the using the correct pencil grip.

In PE they will continue to develop their fundamental skills through athletics/ striking and fielding games.

Communication and Language

Sharing rhymes

Playing games

Listening to stories and retelling stories

Learning poems, rhymes and songs

Ongoing discussions and conversations (encourage language such as because and how and why)

Extending narratives, connecting ideas, developing vocabulary, developing awareness of humour.

Taking turns in conversation- to and fro

Communicating needs, wants and ideas effectively with staff and peers.