

Glossary of terms:

EHC plan: Education, Health and Care plan.

SEND: Special Educational Needs and Disability.

SENCO: Special Educational Needs Coordinator.

My Plan: record of a child's targets and the support they will receive.

My Plan + : record of a child's targets and the support they will receive. Refers to advice from outside agencies.

SEN review: termly meeting to review previous targets and set new ones.

Annual review: yearly review of a child's EHC plan.

OFSTED (2022):

"Positive relationships are a strong feature of the school. Staff, pupils and parents commented on the 'family' atmosphere of the school. All pupils are welcome.

Leaders and teachers know the needs of those pupils who have SEND well. Teachers adapt learning for these pupils to make sure they are successful.

Experienced and qualified staff work closely with leaders and parents to support these pupils well."



Step 1- Initial concern:

You and/ or your teacher raise concerns about your child. Concerns are discussed between parents or carers and the class teacher. The SENCO will be made aware of these early concerns.



Step 2- Teacher adapts:

The class teacher adapts work and / or re-organises classroom support to help your child to make better progress.

Step 3- Booster support

The class teacher and HLTAs work to support your child to make progress. This may be a half or full term timescale. School resources or expertise may be assigned to deliver this.

Step 4- My Plan or My Plan +

The child's needs are assessed in further detail and a My Plan is developed with the SENCO to support your child. This may involve outside agencies. Your child may stay on a My Plan for a few months or perhaps even a few years in order to support them throughout their time in school. Only if their needs cannot be met will Step 5-7 take place.

Step 5- Early Help Assessment

The SENCO arranges a TAC (Team Around the Child) meeting and specialists come along to assess the needs of the child. We may need information from you at this stage to fully understand your child. The information we collect allows us to plan carefully for the needs of your child.

Step 6- Education and Health and Care plan

If it has been agreed by everyone at step 4, we will apply for an EHCP. This is where the County assess your child's needs and gives the school extra resources to support the child. This process can be lengthy and may not be agreed first time by county.

Step 7- EHCP is in place

Once we have the EHCP, you will have a copy and have a chance to discuss their targets. The EHCP will be reviewed regularly with both yourself and the child to ensure the plan is supporting the child.



Inclusive Provision at Norton Primary School



Norton Primary School values the contribution that every child can make and welcomes the diversity of culture, religion and intellectual style. The school seeks to raise achievement, remove barriers to learning and increase physical and curricular access to all. All children with special educational needs are valued and respected and are equal members of the school. Provision for children with SEND is a matter for the school as a whole; all teachers are teachers of children with SEND. The governing body, Head teacher, SENCO and all other members of staff have important responsibilities.

Norton Primary School SENCO contact details:

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Websites to support speech and language development:

www.accentre.org.uk
www.afasic.org.uk
www.ican.org.uk

Websites to support hearing and impairment development:

www.bda.org.uk
www.ndcs.org.uk



Websites to support Dyslexia development:

www.bdadyslexia.org.uk
www.dyslexiaaction.org.uk
www.nessy.com/en-gb/dyslexia-explained

Websites to support Dyspraxia development:

www.dyspraxiafoundation.org.uk

Websites to support with challenging behavior:

www.challengingbehavior.org.uk/wp-content/uploads/2021/03/CV003-Challenging-Behaviour-Supporting-your-Loved-One-at-Home-.pdf



Guidance to support the family as a whole:

www.familylives.org.uk
www.kids.org.uk/Pages/Category/advice-and-support
www.specialneedsjungle.com
www.sibs.org.uk/supporting-young-siblings/siblings-schools-project/sibling-wellbeing-attainment-school
www.sendandyou.org.uk
www.acamh.org/app/uploads/2020/03/When-anxiety-feels-overwhelming-2.pdf

Websites to support physical development:

www.brittlebone.org
www.birthinjurycenter.org/cerebral-palsy
www.councilfordisabledchildren.org.uk
www.cysticfibrosis.org.uk
www.activityalliance.org.uk
www.muscular dystrophyuk.org

Websites to support with Autism:

www.autismoxford.org.uk
www.autism.org.uk

Websites to support with Down syndrome:
www.downs-syndrome.org.uk



Websites to support working memory development:

www.understood.org/en/articles/8-working-memory-boosters

Websites to support sensory processing development:

www.empoweringlittleminds.co.uk/resources-1

Websites to support visual impairment development:

www.look-uk.org
www.sense.org.uk



Disability is a matter of perception. If you can do just one thing well, you're needed by someone." ~Martina Navratilova

