

	Term 1 6 th September – 22 nd October	Term 2 1 st November – 17 th December	Term 3 5 th January – 18 th February	Term 4 28 th February – 8 th April	Term 5 26 th April – 27 th May	Term 6 7 th June – 22 nd July
Religious Festivals	September 6 th – 8 th – Rosh Hashanah	Christmas November 4 th – Diwali November 28 th – December 6 th – Hannukah December 24 th – 26 th – Christmas Eve, Christmas Day, Boxing Day	February 14 th – Valentines Day	March 1 st – Shrove Tuesday March 1 st – Mahashivaratri (Shiva Ratri – the great festival of Shiva) March 2 nd – Ash Wednesday March 2 nd – April 14 th - Lent March 17 th – Holi April 2 nd – May 1 st - Ramadan April 10 th – Palm Sunday April 15 th – April 22 nd - Passover April 17 th - Easter	May 2 nd – Eid al-Fitr June 4 th - Pentecost	July 9 th – 13 th – Eid al-Adha
NLL		Christmas story - Jesus		Easter story – Jesus cross		
Reception	Being special – where do we belong? (GASRE)	UC Unit F2 -Incarnation	UC Unit F1 - God/Creation (why is the word ‘God’ so important to Christians)	UC Unit F3 - Salvation (Why do Christians put a cross in an Easter garden?)	What places are special and why? (GASRE)	What times/stories are special and why? (GASRE)
Year 1	UC Unit 1.1 – God (What do Christians believe God is like) UC Unit 1.2 – Creation (Who made the world?)	UC Unit 1.3 – Incarnation (Why does Christmas matter to Christians?)	Who is Jewish and how do they live? (GASRE)	UC Unit 1.5 – Salvation (Why does Easter matter to Christians?)	What does it mean to belong to a faith community? (GASRE)	How should we care for the world and for others, and why does it matter? (GASRE) (C, J, NR)
Year 2	Who is a Muslim and how do they live? (part 1) (GASRE)	UC Unit 1.3 – Incarnation (Why does Christmas matter to Christians?)	UC Unit 1.5 – Salvation (Why does Easter matter to Christians?)	Who is a Muslim and how do they live? (part 2) (GASRE)	UC Unit 1.4 – Gospel (What is the good news Jesus brings?)	What makes some places sacred to believers? (GASRE) (C,M)
Year 3	UC Unit 2A.1 – Creation/Fall (What do Christians learn from the creation story?)	UC Unit 2A.2 – People of God (What is it like to follow God?)	How do festivals and family life show what matters to Jewish people? (GASRE)	How do festivals and worship show what matters to a Muslim? (GASRE)	UC Unit 2A.4 – Gospel (What kind of world did Jesus want?)	How and why do people try to make the world a better place? (GASRE) (C, M/J, NR)
Year 4	UC Unit 2A.3 – Incarnation/God (What is the trinity?)	What do Hindu’s believe God is like? (GASRE)	What does it mean to be Hindu in Britain today? (GASRE)	UC Unit 2A.5 – Salvation (Why do Christians call the day Jesus died ‘Good Friday’?)	UC Unit 2A.6 – Kingdom of God (When Jesus left, what was the impact of Pentecost?)	How and why do people mark the significant events of life? (C, H, NR)
Year 5	UC Unit 2B.1 – God (What does it mean if God is holy and loving?)	UC Unit 2B. 6 – Salvation (What did Jesus do to save human beings?)	Why is the Torah so important to Jewish people? (GASRE)	What does it mean to be a Muslim in Britain today? (GASRE)	Unit 2B.4 – Incarnation (Was Jesus the Messiah?) Unit 2B.5 – Gospel (What would Jesus do?)	What matters most to Humanists and Christians? (C, M/J, NR)
Year 6	UC Unit 2B.2 – Creation/Fall (Creation and science: conflicting or complimentary?) UC Unit 2B.3 – People of God (How can following God bring freedom and justice?)	Why do Hindus want to be good? (GASRE)	Who is Jewish and how do they live? (GASRE)	UC Unit 2B.7 – Salvation (What difference does the resurrection make to Christians?)	UC Unit 2B.7 UC Unit 2B.8 – Kingdom of God (What kind of King is Jesus?)	How does faith help people when life gets hard? (GASRE)

UC – Understanding Christianity GASRE – Gloucestershire Agreed Syllabus for RE